

Job Title: Math Teacher - Lower/Middle School

Immediate Supervisor: Head of School

Employment Status: Full-time(immediate hire)

Length of Contract: 10-months

Position Overview

The Laurel School of Princeton seeks outstanding, dedicated, and experienced candidates to join our collaborative and innovative team. The Math Teacher provides flexible, differentiated lessons that develop theoretical and applied math skills for students with language-based learning differences. The Math Teacher is responsible for implementing a creative lower/middle school program promoting personal learning and growth while also motivating students to develop a strong sense of self-esteem, self-confidence, and self-advocacy. Candidates with diverse backgrounds are strongly encouraged to apply. This position begins immediately.

Job Responsibilities

- Align instruction with the mission of The Laurel School of Princeton.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Plan and conduct activities/projects/lessons for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, research, and investigate.
- Identify unique student strengths and weaknesses and collaborate with team members to discuss and effectively address students' needs and progress.
- Individualize instruction according to each child's needs while moving everyone toward appropriate levels of achievement.
- Communicate effectively with school administrators, colleagues, families, and students through face-to-face dialogue, virtual meetings, written messages, and reports to track and communicate students' progress.
- Perform other duties as assigned by the Head of School.

Education/Skills/Experience

- Bachelor's degree from a fully accredited college or university appropriate for the level and the subject area to be taught.
- Candidates should be Orton Gillingham trained (preferably Wilson Reading trained or be willing to be trained in Wilson).
- Experience teaching Lower/Middle School students who have learning differences is preferred.
- Possess knowledge of evidence-based practices promoting students' success across the curriculum.

- Competency with computers and software, including but not limited to mainstream products from Microsoft and Google preferred.
- Ability to learn new and various software programs/technology tools to support the needs of the school and students.

Professional Demeanor and Characteristics

- Ability to demonstrate initiative, leadership, collaboration, and independent thinking.
- Must possess strong people skills and emotional intelligence when dealing with students, parents, and colleagues, as well as a demonstrated understanding of and investment in the School.
- Demonstrate understanding, appreciation, and empathy for students who learn differently.
- Demonstrate ability to work effectively as part of a team.
- Must possess excellent collaboration, written and verbal communication skills.

This job description in no way states or implies that these are the only duties to be performed by the employee(s) incumbent in this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties requested by any person authorized to give instructions or assignments. All duties and responsibilities are essential functions and requirements and are subject to possible modification to reasonably accommodate individuals with learning differences. To perform this job successfully, the incumbents will possess the skills, aptitudes, and abilities to perform each duty proficiently. Some requirements may exclude individuals who pose a direct threat or significant risk to the health or safety of themselves or others. The requirements listed in this document are the minimum levels of knowledge, skills, or abilities. This document does not create an employment contract.

About The Laurel School of Princeton

The Laurel School of Princeton is a thought leader among schools for dyslexia and learning differences. We utilize multisensory teaching, an evidence-based curriculum that can be imperative for the educational success of students with learning differences. Our uniquely informed, evidence-based approach puts us at a distinct advantage to support students with dyslexia and other learning differences. The Laurel School of Princeton empowers students with language-based learning differences, including dyslexia, dyscalculia, dysgraphia, ADHD, and executive function disorder, offering hope and delivering life-changing academic skills, self-confidence, and character-building traits.

The Laurel School of Princeton is an Equal Opportunity Employer and abides by all federal, state, and local laws pertaining to nondiscrimination and fair employment practices. Employment opportunities are based upon the individual's qualifications and capabilities to perform the essential functions of a particular job and free from discrimination because of race, religion, sex, national origin, age, veteran status, disability, gender identification, genetic information, sexual orientation, native language, marital status, pregnancy, or any other characteristic protected by law.